

Monarch Elementary

218 Monarch School Drive
Union, SC 29379

Grades	K-4 Elementary School	
Enrollment	415 Students	
Principal	Glenn Hibbard, Interim Principal	864-429-1733
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Dr. Wanda All	864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	24	63	18	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Good	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes

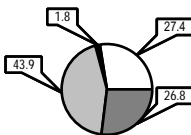
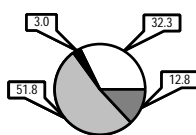
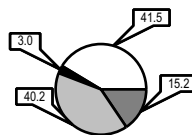
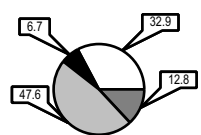
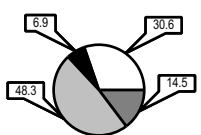
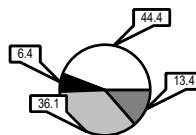
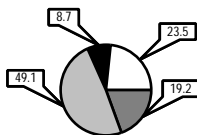
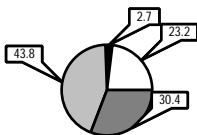
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	175	100.0	27.6	44.7	25.9	1.8	41.8	Yes	Yes
Gender									
Male	90	100.0	33.7	41.9	22.1	2.3	37.2		
Female	85	100.0	21.4	47.6	29.8	1.2	46.4		
Racial/Ethnic Group									
White	97	100.0	23.9	40.2	32.6	3.3	47.8	Yes	Yes
African American	77	100.0	32.5	50.6	16.9	0.0	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	134	100.0	17.7	47.7	32.3	2.3	52.3		
Disabled	41	100.0	60.0	35.0	5.0	0.0	7.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	175	100.0	27.6	44.7	25.9	1.8	41.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	175	100.0	27.6	44.7	25.9	1.8	41.8		
Socio-Economic Status									
Subsidized meals	122	100.0	33.9	47.5	17.8	0.8	31.4	Yes	Yes
Full-pay meals	53	100.0	13.5	38.5	44.2	3.8	65.4		

Mathematics – State Performance Objective = 36.7%									
All Students	175	100.0	33.5	51.2	12.4	2.9	33.5	Yes	Yes
Gender									
Male	90	100.0	36.0	50.0	10.5	3.5	32.6		
Female	85	100.0	31.0	52.4	14.3	2.4	34.5		
Racial/Ethnic Group									
White	97	100.0	21.7	59.8	14.1	4.3	42.4	Yes	Yes
African American	77	100.0	48.1	40.3	10.4	1.3	23.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	134	100.0	23.1	56.9	16.2	3.8	42.3		
Disabled	41	100.0	67.5	32.5	0.0	0.0	5.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	175	100.0	33.5	51.2	12.4	2.9	33.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	175	100.0	33.5	51.2	12.4	2.9	33.5		
Socio-Economic Status									
Subsidized meals	122	100.0	43.2	48.3	7.6	0.8	22.0	Yes	Yes
Full-pay meals	53	100.0	11.5	57.7	23.1	7.7	59.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	175	100.0	41.8	40.6	14.7	2.9	17.6
Gender							
Male	90	100.0	43.0	36.0	16.3	4.7	20.9
Female	85	100.0	40.5	45.2	13.1	1.2	14.3
Racial/Ethnic Group							
White	97	100.0	32.6	44.6	18.5	4.3	22.8
African American	77	100.0	53.2	35.1	10.4	1.3	11.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	134	100.0	33.1	45.4	17.7	3.8	21.5
Disabled	41	100.0	70.0	25.0	5.0	0.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	175	100.0	41.8	40.6	14.7	2.9	17.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	175	100.0	41.8	40.6	14.7	2.9	17.6
Socio-Economic Status							
Subsidized meals	122	100.0	51.7	39.8	7.6	0.8	8.5
Full-pay meals	53	100.0	19.2	42.3	30.8	7.7	38.5

Social Studies							
All Students	175	100.0	34.7	46.5	12.4	6.5	18.8
Gender							
Male	90	100.0	36.0	39.5	15.1	9.3	24.4
Female	85	100.0	33.3	53.6	9.5	3.6	13.1
Racial/Ethnic Group							
White	97	100.0	26.1	47.8	16.3	9.8	26.1
African American	77	100.0	45.5	45.5	6.5	2.6	9.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	134	100.0	23.8	53.1	15.4	7.7	23.1
Disabled	41	100.0	70.0	25.0	2.5	2.5	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	175	100.0	34.7	46.5	12.4	6.5	18.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	175	100.0	34.7	46.5	12.4	6.5	18.8
Socio-Economic Status							
Subsidized meals	122	100.0	42.4	48.3	7.6	1.7	9.3
Full-pay meals	53	100.0	17.3	42.3	23.1	17.3	40.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	81	100.0	19.5	32.5	41.6	6.5	48.1
	4	96	100.0	21.3	52.8	25.8	N/A	25.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	25.6	39.0	32.9	2.4	35.4
	4	91	100.0	29.3	48.8	20.7	1.2	22.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	81	100.0	24.7	53.2	18.2	3.9	22.1
	4	96	100.0	30.3	38.2	18.0	13.5	31.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	28.0	59.8	11.0	1.2	12.2
	4	91	100.0	36.6	43.9	14.6	4.9	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	84	100.0	41.5	41.5	15.9	1.2	17.1
	4	91	100.0	41.5	39.0	14.6	4.9	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	84	100.0	37.8	42.7	12.2	7.3	19.5
	4	91	100.0	28.0	52.4	13.4	6.1	19.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 415)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.8%	Down from 4.4%	3.6%	3.0%
Attendance rate	95.7%	Down from 96.6%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%	Down from 7.9%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%	Down from 6.8%	3.4%	3.2%
Eligible for gifted and talented	5.6%	Down from 11.9%	9.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.7%	Up from 7.7%	8.9%	8.2%
Older than usual for grade	1.2%	Up from 0.7%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	66.7%	Down from 68.8%	50.0%	52.6%
Continuing contract teachers	90.9%	Down from 96.9%	84.6%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 89.0%	87.0%	87.0%
Teacher attendance rate	93.2%	Down from 94.3%	94.8%	95.0%
Average teacher salary	\$44,496	Up 2.9%	\$41,258	\$41,703
Prof. development days/teacher	15.9 days	Up from 10.3 days	13.2 days	12.8 days
School				
Principal's years at school	0.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.3 to 1	18.4 to 1	18.8 to 1
Prime instructional time	86.8%	Down from 89.3%	89.1%	89.8%
Dollars spent per pupil*	\$4,308	Down 1.4%	\$6,132	\$6,242
Percent of expenditures for teacher salaries*	66.8%	Down from 67.5%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	100.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Honored by the State of South Carolina as a school that welcomes parents and visitors, Monarch Elementary School extends its spirit of community and excitement of learning to all who enter its doors, accepting our students where they are and helping them to reach their fullest potential. Parents and guardians celebrate that spirit by their participation in Monarch's Open House, PTA meetings, and parent workshops.

Faculty members at Monarch are passionate about their commitment to providing our children the best education possible, employing a variety of research-based instructional strategies to meet and surpass state standards. Partnering with us in science education are parents and community members like Steve Hudson from United Wood Treating Company and Anne Brock from the Clemson Extension Office. Monarch students compete annually in the regional science fair with students placing during each of the last three years. Instruction in mathematics and literacy at Monarch Elementary is strengthened by a Math Coach and a Curriculum Facilitator. Reading teachers access our "Book Nook" to match students with text on their level. Students respond with enthusiastic participation in the Accelerated Reader Program. Monarch Elementary students explore the world through research in our media center and in our computer lab. Having received a 21st Century Community Learning Grant, Monarch Elementary provides additional learning opportunities before and after school, and during the summer.

Monarch Elementary boasts a strong guidance program with regular classroom lessons and small groups for at-risk students. Character Education is interwoven throughout the curriculum. Its effectiveness is demonstrated through the involvement of our students in community service. From students hosting a fund-raiser to raise money for a parent's kidney transplant to kindergartners being honored for their contributions to nursing home residents, Monarch students make a positive difference in our community.

The responsibility for ensuring that our children are prepared for the future is one that is shared by faculty, students, parents, and community members. As a result of this outstanding teamwork, Monarch Elementary has been recognized for academic excellence, receiving the coveted Palmetto Silver Award for two consecutive years. Although this honor is cherished, Monarch Elementary recognizes that our greatest treasure is our students, and that the most important things about them can never be measured on paper. Monarch students are respectful, kind, and friendly.

Our school motto captures the spirit of cooperation and family found at Monarch Elementary - "All for one, and one for all! Monarch Musketeers!"

Youie Wade, SIC Chairperson
Glenn Hibbard, Interim Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	77	51
Percent satisfied with learning environment	100.0%	92.1%	93.9%
Percent satisfied with social and physical environment	100.0%	97.3%	83.7%
Percent satisfied with school-home relations	83.9%	89.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.